

**Your role is to facilitate learning & evaluation of the following
Competency Based Learning Objectives**

Knowledge – Demonstrate and apply knowledge of the clinical sciences

- Review situations to be encountered (reverse side of card)
- Review student logs and assign patients as appropriate

Patient Care – Provide patient-centered care that is compassionate and effective for treatment and promotion of health

- Directly observe appropriate portions of the history and physical and provide formative feedback
- Assign and observe core procedural skills and provide formative feedback

Communication – Demonstrate effective collaboration with patients, families and health professionals

- Directly observe presentations of assigned patients on rounds
- Directly observe communication with patients, families and other health professionals and provide formative feedback

Practice Based Learning & Improvement – Demonstrate improvement based on reflection, self-evaluation and life-long learning

- Assist students in setting individual improvement goals and provide formative feedback
- Assist student in developing clinical questions and performing information searches based on individual patients

Professionalism – Demonstrate a commitment to professional responsibilities

- Demonstrate and directly observe self respect and respect for others at all times

Systems Based Practice – Demonstrate awareness of health care resources and optimize delivery of care to patients

- Directly observe proper daily safety habits (hand hygiene, universal precautions)

Inter-professional Collaboration – Demonstrate effective collaboration in the delivery of team based care

- Directly observe interactions of students with the health care team

Personal & Professional Development – Demonstrate qualities assuring lifelong growth

- Assist in setting healthy coping strategies for physical and mental well-being

All students, as per LCME, must be directly observed at the bedside doing KEY elements of a patient's history and examination. Observers may be either faculty or residents. Constructive feedback should be offered.

*** *We appreciate your dedication to student teaching* ***

PATIENT SITUATIONS TO BE ENCOUNTERED:

Anxiety: Panic attacks/disorder, GAD
Bipolar disorder
Capacity assessments
Depressive disorders: Major depression, Persistent Depression Disorder (Dysthymia)
Personality Disorders
Psychotic Disorders: Schizophrenia, Schizoaffective disorder, Delusional disorder
Substance Use Disorder (includes alcohol)
Suicidal Patient
Trauma and Stress Related: Adjustment/Acute Stress Disorder (ASD)/ PTSD

PLEASE BE AWARE OF THE FOLLOWING STUDENT POLICIES:

- Students not capable of safely driving home should be reminded to obtain a taxi voucher (**Log onto the Loyola Portal under “Way To Go”**)
 - The **maximum** student time at a clinical site is 80 hours/week
 - In-house night call should be no more frequent than every fourth day
 - Students are required to have one full day off per week
 - Students must follow Stritch’s Blood Borne Pathogen Exposure Policy
 - o Cleanse the affected body area immediately
 - o Report the incident to their immediate supervisor
 - o If at Loyola, call Occupational Health at 1-7900 for follow up or go to LUMC ER
 - o If not at Loyola, go to designated immediate care location(ER or occupat health)
 - o Complete an EPINet Report
 - o Attend follow up medical appointments
 - Students should be reminded to keep their patient log card up to date, but it is **their responsibility**
 - There is a zero tolerance in regards to harassment of students and they **(and you) are strongly encouraged to report such behavior**
- If the faculty member is assigned a student for whom they have provided patient care, the faculty should immediately notify the clerkship coordinator and/or director.*

IMPORTANT PAGER AND PHONE NUMBERS:

Clerkship Director: David Schilling, MD **Pager:** 708-643-1647 **email:** dschil1@lumc.edu
 Assistant Clerkship Director: Marla Shu, DO - **Email:** Marla.Shu@va.gov
 Clerkship Coordinator: Margaret Stefani Higgins – Phone: 708-216-2109
 Loyola Wellness Center – SSOM 4th Floor – Phone: 708-216-3156