

**Clinical Question Conference Presentation  
Evaluation Form**

	Needs Remediation	Below Expectations	Meets Expectations	Above Expectations
<b>Ask</b>	<input type="checkbox"/> Question is unrelated to the patient being presented	<input type="checkbox"/> Question is limited to background information  Question does not use PICO format  Loose connection between patient and question	<input type="checkbox"/> Question will provide guidance for clinical care of patient  Question in PICO format including <ul style="list-style-type: none"> <li>• Patient/population/problem</li> <li>• Intervention</li> <li>• Comparison group</li> <li>• Clinical outcome</li> </ul> Uses key elements of patient's history and plan to justify PICO question	<u><b>AND</b></u> <input type="checkbox"/> Teaches high yield background information about the patient's condition, treatment, or other aspect of healthcare
<b>Acquire</b>	<input type="checkbox"/> Sources are not critically appraised	<input type="checkbox"/> Only uses summary of critically appraised content (i.e. UpToDate)  Evidence is not specific enough to answer PICO question	<input type="checkbox"/> Acquired evidence includes review articles, specific guidelines, etc.  Evidence is specific enough to provide an answer to the PICO question	<u><b>AND</b></u> <input type="checkbox"/> Evidence is relevant to the patient (demographic, condition, treatment, etc.)  Includes strongest available evidence (systematic reviews/meta-analyses, randomized control trials, and highly pertinent cohort/case control studies)
<b>Assess</b>	<input type="checkbox"/> Does not discuss methods or findings	<input type="checkbox"/> Provides insufficient information for audience to draw own conclusions  Restates data/results without drawing conclusions about quality/significance of acquired evidence  Draws incorrect conclusions	<input type="checkbox"/> Provides sufficient information about methodology and results for audience to draw own conclusions  Draws accurate conclusions regarding quality and significance of evidence  Discusses relevant strengths and weaknesses of acquired evidence	<u><b>AND</b></u> <input type="checkbox"/> Identifies limitations and biases in the cited literature  Clearly explains why the student is relevant to the selected patient
<b>Apply</b>	<input type="checkbox"/> Did not use evidence to address clinical question	<input type="checkbox"/> Loose connection between patient story, clinical question, evidence, and proposed answer	<input type="checkbox"/> Clear link between patient story, clinical question, acquired evidence, and answer to PICO question	<u><b>AND</b></u> <input type="checkbox"/> Plan on how to advise patient and team on next steps
<b>Presentation Quality</b>	<input type="checkbox"/> Poorly organized, minimal eye contact, illogical flow	<input type="checkbox"/> Fair organization, overall lacking confidence, cannot respond to questions	<input type="checkbox"/> Good organization, logical flow, good eye contact, confident and clear	<u><b>AND</b></u> <input type="checkbox"/> Easily responds to questions by audience

**Comments:** \_\_\_\_\_  
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**Student name/signature:** \_\_\_\_\_  
**Faculty name/signature:** \_\_\_\_\_  
**Site:** \_\_\_\_\_  
**Date of completion:** \_\_\_\_\_