Loyola University Chicago Stritch School of Medicine
Inpatient Medicine Evaluation

STUDENT NAME:_____   SITE: _____   **Faculty Name (print):**_____

Clinical Knowledge – Laboratory and Radiologic Data Interpretation

This column = top 10% of students.

☐ Major deficiencies in clinical/relevant basic sciences. Unable to interpret most basic data	☐ Understanding of basic concepts marginal – below expected level. Marginal interpretation of data	☐ Clinical knowledge appropriate to level of training – understands basic pathophysiology; can interpret basic data	☐ Demonstrates knowledge of more complex disease states, physiology & treatments; Independently identifies data, correct interpretation & suggests further workup	☐ Thorough knowledge of complex issues/uncommon illnesses. Understands subtle findings within lab/radiologic data & able to form a unified hypothesis	☐ Not Observed Or Not enough sample size

Communication Skills – Presentations on Rounds

☐ Presentations ill prepared, lack important information, contain inaccurate data	☐ Presentations orderly, accurate but with some omissions	☐ Presentations accurate, orderly, contain all the basic information – appropriate to level of training	☐ Presentations more concise, articulate with emphasis on important issues/data. Knows all lab/radiology data	☐ Presentations concise, articulate & demonstrate a high level of insight/synthesis – minimal to no use of notes	☐ Not Observed Or Not enough sample size

Practice Based Improvement – Topic Presentations

☐ Demonstrates little/no preparation, disorganized, no new information presented No evidence of independent learning	☐ Orderly topic presentation but summarizes only one source; provides little new information Reads some, but not enough, too superficial, only what is prescribed	☐ Clear, concise topic presentation, utilizes more than one source, offers new information; Reads independently, able to describe what was learned, occasionally uses multiple sources	☐ Clear, concise topic presentations, utilizes multiple sources, new information provided Reads extensively; reading is goal directed & self motivated – shares new knowledge with team	☐ Utilizes & summarizes multiple sources including recent studies with a review of the studies' techniques, data & conclusions; summarizes specific learning objectives, able to describe the data/conclusions of those sources	☐ Not Observed Or Not enough sample size

Communication Skills – Interacting with Patients and Families

☐ Is insensitive, tactless – fails to detect nonverbal cues	☐ Occasionally inattentive, sometimes uses terms the patient/family cannot understand	☐ Develops rapport with patient & immediate family, avoids medical jargon, appreciates nonverbal cues, can deal with most day to day patient/family interactions	☐ Willing to deal with more difficult situations & can do so with little input from supervisors	☐ Outstanding rapport with patient & entire family – actively seeks to handle difficult situations/topics – relates to & engages all family members	☐ Not Observed Or Not enough sample size

Patient Care – Note Writing

☐ Progress and admit notes unreliable, unorganized, contain significant omissions	☐ Progress and admit notes organized but omit some relevant issues/data	☐ Progress and admit notes accurate, complete & identify all ongoing problems	☐ Progress and admit notes accurate & complete with clear plans for each ongoing problem	☐ Notes concise/analytical reflecting thorough understanding of disease process, patient's conditions & both immediate & long term plans	☐ Not Observed Or Not enough sample size

Patient Care – Overall Patient Care Activities

☐ Lacks initiative, does not recognize limits, care could be dangerous to patients	☐ Follows management plans outlined by team, reliable to do what is instructed, but minimal self initiative	☐ Takes appropriate initiative, follows up, is always reliable, helps others	☐ Seeks added responsibility, consistently suggests diagnostic/therapeutic plans	☐ Acts independently, families refer to student as "their doctor" or praise from patient is unsolicited; takes full responsibility for patients	☐ Not Observed Or Not enough sample size

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Social & Community Context of Health Care – Utilization of Ancillary Health Care Services (AHCS)

☐ Unaware of &/or does not utilize AHCS in care of assigned patients   ☐ Utilizes AHCS only when told & does not independently interact with AHCS personnel   ☐ Appropriately utilizes AHCS, able to independently interact with them   ☐ Independently seeks out/recommends/utilizes AHCS for assigned patients   ☐ Anticipates both immediate & more long term needs of patients in seeking out AHCS   ☐ Not Observed Or Not enough sample size

The student should possess all of the following qualities. Please mark the appropriate box.

☐ Meets Expectations   ☐ Concerns (Please explain further in comments below.)

respectful	properly groomed/dressed	punctual	conscientious	honest	compassionate	considerate of others	reliable	appropriately motivated	

Formative Comments: (Please write comments here that should not be included in the Dean's letter)

_____

_____

Summative Comments:

_____

_____

_____

_____

_____

_____

_____

Average number of patients followed: 1-2   3-4   5-6   >6   ☐ **Reporter**   ☐ **Interpreter**   ☐ **Manager**   ☐ **Educator**

[ ] I attest that I have not previously provided health services to this student.

_____   _____   _____
Faculty Signatures   Date   Resident Signatures   Date   Student Signature   Date

By signing this form, you agree to submit ALL evaluations completed about you during this clerkship--each unaltered after completed/signed by the evaluator(s).