Dr Paul Hering’s teaching tips, 1st didactic session 7-22 & 7-30-13

1. Teaching is a personal interaction. Quote from “The Problem-Oriented System by J Willis Hurst and Ken Walker: “The impact of a good teacher is felt by the student when the teacher is no longer present. If you wish to identify an excellent teacher you must collect your information ten years after the student-teacher contact has occurred. At that point, the student will not recall many facts that the teacher taught him, but will recall a certain feature of the teacher’s whole being which stimulated the student to work a little harder and encouraged the student to develop the spirit of learning.”

2. Get to know your students early. Learn their names, find out where they are from, etc. Take them out to lunch or dinner at the start of a rotation to get to know them as people. If you know and care for someone, you will feel responsible for them and you will want to teach them. (Story of the Little Fox)

3. Become an expert in something that you found hard to learn. Make sure that content is “In your heart.” Pick something that the student can’t easily look up on their own. that is not easily found in a book, and then teach that to your students.

4. Ask your students, “What did you read last night?” And do it regularly.

5. Contract learning: Ask your students at the start of a rotation, “What do you want to learn this month?” Then make sure you cover that sometime while you are together.