TEACHING ELECTIVE
MED 420 A
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“The mediocre teacher tells.
The good teacher explains.
The superior teacher demonstrates.
The great teacher inspires.”

William Arthur Ward

Maureen Locklund
MED 420 course coordinator, SSOM 320
First of all…

…thank you for helping teach the second years!

Today’s agenda

1. Why are you doing this elective? Turn in 3 bullets
2. Hering – master teacher
3. Koller
   A. Course Requirements
   B. Review examples of good & not-so-good reflections
   C. Examples of lesson plans
   D. Advice from last years M4s in teaching elective
   E. 5 minute bedside moment
   F. Tips on making a hand out
   G. Article – teaching in small groups
4. Boyle – What’s new PCM2, Review PCM 2 calendar
5. Small group – create schedule with other M4s in your small gps
7. 2 questions – behaviors of my best/worst teachers, and how you will teach the write-up of PE?
   – Small group discussions
   – Large group wrap up
7. Fill out evaluation
8. Sign in sheet

Teaching Elective Requirements

1. Attend 3 of 4 quarterly evening Didactic Sessions: 4:45pm – 6:30pm
2. Teach at 6 PCM 2 small group sessions and complete a teaching reflection within 1 week
3. One master teacher reflections (you pick the teacher) completed before January 1st
4. Separate Home Page for teaching elective – no longer on PCM2 homepage

http://www.stritch.luc.edu/lumen/course_detail.cfm?crs_number=3180&checkref=C20A7CE2A627BA03CBF082DB35192
Attend 3 of 4 quarterly evening Didactic Sessions: 4:45pm–6:30pm

- Each quarterly sessions is offered twice on MONDAY or TUESDAY:
  1. Summer 9A/B (Mon July 22 or Tues July 30)
  2. Fall 10A/B (Mon October 21 or Mon October 28)
  3. Winter 11A/B (TUES January 21 or Mon January 27)
  4. Spring 11C/12A (Mon March 10 or Mon March 24)
    - Match day = FRIDAY March 15

- SSOM 160
- “Pizza and Salad Dinner” served

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Email sent 7-18-12 informing you of PCM 2 assignment with M4s

1. Elect group leader
2. Create a draft schedule
3. Email to Maureen Locklund and your facilitators by 7/30

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<thead>
<tr>
<th>Date</th>
<th>Session #</th>
<th>Title</th>
<th>Notes</th>
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<tbody>
<tr>
<td>8/6/2013</td>
<td>1</td>
<td>Neuro &amp; Mental Status Exam</td>
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<td>8/13/2013</td>
<td>2</td>
<td>Eye Exam</td>
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<td>8/20/2013</td>
<td>3</td>
<td>Peripheral Vascular Exam/ Cardiovascular Exam Review</td>
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<td>9/17/2013</td>
<td>4</td>
<td>Lymph System Review/ Practice Head to Toe Exam</td>
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<td>10/15/2013</td>
<td>5</td>
<td>Problem Lists, Reason to Admit, etc.</td>
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<td>10/22/2013</td>
<td>6</td>
<td>EKG Interpretation</td>
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<td>10/29/2013</td>
<td>7</td>
<td>Focused History, Case Presentations</td>
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<td>11/5/2013</td>
<td>8</td>
<td>Heart Sounds, EKG Interpretations, Case Presentations</td>
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<td>11/12/2013</td>
<td>9</td>
<td>Heart Sounds, EKG Interpretations, Case Presentations</td>
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<td>11/26/2013</td>
<td>10</td>
<td>1hr small group only</td>
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<td>12/3/2013</td>
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<td>EKG – one on one</td>
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<td>1/7/2014</td>
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<td>Chest Radiology, EKG Interpretations, Chest XRAY Interpretation, Case Presentations</td>
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<td>1/14/2014</td>
<td>13</td>
<td>Examination-Abdomen: Abnormals, EKG Interpretation, Chest XRAY Interpretation, Case Presentations</td>
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-Consider letting your M2s know what you are doing each month

August Dr Vavra’s group 2009
1. Marc H (x56050) - Peds Heme/Onc
2. Garrett (x56047) - Cardiographics
3. Brian D (x56029) - ENT
4. Susan A (x56006) - Boards Study, No pts
5. David C (x56024) - Anesthesia
6. Ryan L (x56070) - Maternal Child Medicine at West Sub
7. Anuj B. (x56009) - discretionary time until 8/14; then FP
8. Brian S. - Emergency Medicine, AWAY ROTATION, No pager.

-Reflections on teaching your PCM2 small group (6)
-Completed within one week of your small group
1. How did you prepare to teach for this small grp?
2. What went well?
3. What would you do differently next time?
4. What surprised you the most?

Total of 22 PCM 2 small groups needing M4s
  -12 in semester 3
  -10 in semester 4

Master Teacher Reflection (1) by January 1st
1. Why did you choose to observe this teacher?
2. What attributes did you observe that reflected characteristics of excellence in teaching?
3. What behaviors reflected the attributes?
4. What behaviors would you try to incorporate into your teaching?
Teaching Elective

1. Grading = P/F
2. NEW MS4 teaching elective webpage
   Pictures of your small groups by 8/5 on MED 420 webpage
3. Total of 7 reflections
4. Reflections done in online portfolio

Handouts

1. Examples of bad and good reflections
2. Examples of lesson plans for 1st 8 weeks, wk 11
3. Advice from M4s from last yr
4. 5 minute bedside teaching moment
5. Tips on creating a good handout
6. Article on teaching in small groups

ANY QUESTIONS?