<table>
<thead>
<tr>
<th>Category</th>
<th>Observation</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Clinical Knowledge – Normal and Common Abnormalities/Infants Admitted to a Newborn Nursery</strong></td>
<td>☐ Major deficiencies</td>
<td>☐ Understanding of basic concepts marginal – below expected level</td>
<td>☐ Appropriate to level of training</td>
<td>☐ Demonstrates knowledge of more complex issues, including treatments</td>
</tr>
<tr>
<td><strong>Communication Skills – Presentations of Prenatal, Birth History &amp; Newborn Exam During Rounds</strong></td>
<td>☐ Presentations ill prepared, lack important information, contain inaccurate data</td>
<td>☐ Presentations orderly, accurate but with some omissions</td>
<td>☐ Presentations accurate, orderly and contain all the basic information – appropriate for level of training</td>
<td>☐ Through knowledge of complex issues/uncommon defects including being up-to-date on current literature</td>
</tr>
<tr>
<td><strong>Communication Skills – Discussions with Parents</strong></td>
<td>☐ Is insensitive, tactless – fails to detect nonverbal cues</td>
<td>☐ Occasionally inattentive, sometimes uses terms mothers cannot understand</td>
<td>☐ Develops good rapport with mothers, avoids medical jargon, appreciates nonverbal cues, can deal with most day to day interactions with mothers</td>
<td>☐ In addition to the above, student demonstrates a high level of insight/synthesis. Minimal to no use of notes</td>
</tr>
<tr>
<td><strong>Patient Care – Newborn Exam</strong></td>
<td>☐ Poor technique and/or fails to recognize major findings</td>
<td>☐ Exam marginal and/or misses some abnormalities</td>
<td>☐ Proper technique, all steps performed and major findings identified</td>
<td>☐ Proper technique, all steps performed and major findings identified – able to explain all findings and suggest future workup</td>
</tr>
<tr>
<td><strong>Patient Care – Note Writing</strong></td>
<td>☐ Notes unreliable, unorganized and contain significant omissions</td>
<td>☐ Notes organized but omit some relevant issues/data</td>
<td>☐ Notes accurate, complete and identify all ongoing problems</td>
<td>☐ Notes accurate, complete and identify all ongoing problems - notes indicate clear plans for each ongoing problem</td>
</tr>
<tr>
<td><strong>Patient Care – Overall Patient Care Activities</strong></td>
<td>☐ Lacks initiative, does not recognize limits, care could be dangerous to patients</td>
<td>☐ Follows management plans outlined by team, but little more reliable than what is instructed, but minimal self initiative</td>
<td>☐ Takes appropriate initiative, follows up, always reliable, helps others</td>
<td>☐ Seeks added responsibility, consistently suggests diagnostic/therapeutic plans</td>
</tr>
<tr>
<td><strong>Practice Based Improvement</strong></td>
<td>☐ No evidence of independent learning, often unprepared to describe what was learned from prior day’s reading</td>
<td>☐ Reads some, but not enough, reading is superficial, reads only what is prescribed, uses only a single source</td>
<td>☐ Reads independently, daily is able to describe what was learned from prior day’s reading, occasionally uses multiple sources</td>
<td>☐ More consistently uses multiple sources including some primary literature and is able to describe the data/conclusions of those sources</td>
</tr>
</tbody>
</table>
Social & Community Context of Health Care – Utilization of Ancillary Health Care Services (AHCS) and Consultants

☐ Unaware of and/or does not utilize AHCS and consultants in care of assigned patients
☐ Utilizes AHCS and consultants only when told to and does not independently interact with AHCS personnel or consultants
☐ Appropriately utilizes AHCS and consultants for assigned patients and is able to independently interact with them
☐ Independently seeks out/recommends/utilizes AHCS and consultants for assigned patients
☐ Anticipates both immediate and more long term needs of patients in seeking out AHCS and consultants for patients
☐ Not Observed Observed

Professionalism

Students should possess all of the following qualities:

- respectful
- properly groomed/dressed
- punctual
- conscientious
- honest
- compassionate
- considerate of others
- reliable
- appropriately motivated

Please mark the appropriate box.

☐ Meets Expectations
☐ Concerns (Please explain further.)

Summative Comments:

________________________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________________________

Formative Comments (not to be included in Dean’s Letter, unless multiple evaluators share the same critique):

________________________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________________________

By signing this form, you agree to submit ALL evaluations completed about you during this clerkship—each unaltered after completed/signed by the evaluator(s).